The aim of the school is to develop confident, caring and independent young people.

Students are taught to challenge any barriers placed before them and to realise that, while they might tackle a task in a different way to their peers, all things are possible.

Their visual disability does not define who they are.
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Priestley Smith School is a unique school in the UK. It is the first co-located all-age special school for pupils with severe sight loss and shares a campus with 4 mainstream schools. The school is purpose built for students with visual impairment, and is very well resourced to meet their needs, providing the specialist equipment they require to access the curriculum e.g. large print and braille materials, specialist ICT software with speech, adapted technology etc. All our teaching staff are experienced and qualified teachers of the visually impaired. Our support staff are also all trained to a very high standard.

What do we do?

We are committed to providing an exciting, stimulating and highly differentiated learning programme for all our students and to ensuring that each child is supported to reach his or her potential. We provide both a mainstream curriculum, personalised to meet each child’s visual and learning needs, and the additional specialist subjects of braille, habilitation (previously mobility and independent living skills) touch-typing, specialist ICT, and perceptual development. Every student leaves the school with a range of accreditation, qualifications and skills to help them make their way successfully in the world.
Ofsted stated that, “Pupils make excellent progress in their personal development as a result of the outstanding care, guidance and support they receive. Consequently, their life chances are much improved.”

The school caters for children between the ages of 2 and 19+ years, delivering nursery education, Foundation Stage and Key Stages 1, 2, 3, 4 and 5. We now provide specialist education for Sixth Form students at all academic levels.

Priestley Smith School believes implicitly in the value of first hand experiences as the key to real learning. Visits and visitors form an essential part of the routine of the school, with hands-on activities forming the major pathway to understanding. For example, students studying the Victorians do not just study materials from books or video but, visit historical sites where they dress up as Victorians, spend time in a Victorian schoolroom, do the laundry and cooking as it would have been done in Victorian times.

Where are we?

Priestley Smith School is located on the site of Perry Beeches campus in Great Barr, Birmingham. The campus includes Perry Beeches Nursery, Infant, Junior and Secondary schools and is also near Great Barr Primary and Secondary Schools, facilitating inclusion for our students of all ages. Priestley Smith School is a city-wide provision. Students attend our school from all areas of Birmingham and also from surrounding Local Authorities, including Dudley, Sandwell, Solihull, Walsall and Wolverhampton.
About our School

OUR VISION:
To be an outward-looking centre of excellence in the education of children with visual impairments

OUR MISSION:
Through high quality teaching, learning and pastoral care, to develop confident, caring and independent young people who are able to succeed in the world in their chosen field.
Our Aims

At Priestley Smith School we aim to provide:

A safe, caring and supportive learning environment which enables all students to achieve to their maximum potential and encourages them to be as confident, resourceful and independent as possible

High quality first hand learning experiences for all pupils, delivered by specialist teaching and support staff

Full access to a broad, balanced and highly differentiated mainstream curriculum, modified to meet the visual, learning and social needs of each child

Opportunities for both academic and social inclusion throughout all phases with campus and local schools

Small groups with a high teacher-pupil ratio

Consistently high quality resources and materials for all pupils, including specially adapted Information and Communication Technology

Individualised training in mobility and Independent Living Skills, delivered by specialist, on-site Rehabilitation staff

A range of additional extra-curricular activities to supplement class-based learning

An environment in which diversity is celebrated and in which all barriers to inclusion are challenged

A close working partnership with parents and carers, which enables them to be fully involved in their child’s learning
What Ofsted said about our school...

The last inspection was in January 2015. The following are just a few extracts from the report.

“Pupils achieve extremely well because staff have expert knowledge in their subjects. They know how to promote the learning of pupils who have visual impairment extremely well. The most able achieve as well, and sometimes better, in their GCSEs and A levels as all other pupils nationally.

Attitudes to learning are exceptional. Pupils say this is because they ‘want to learn’ and ‘do things for ourselves’. They also say they know their teachers value and respect them.

They relish the opportunity to take responsibility for aspects of school life, through the buddy system or through fundraising. Pupils’ eagerness to learn is evident when they work together in pairs as well as with their teachers.

Pupils say that there is no bullying, but that they have total confidence staff would deal with this fairly if it did occur.

Students’ behaviour is outstanding and students have excellent attitudes to learning. They grow remarkably in confidence and social skills during sixth form because the courses they take bring them into contact with others at college and in their work placements. Work placements and careers guidance are highly valued by students, as is the support given to enable them to live more independently in their home communities. As one indicated ‘that is the real world and the school prepares us well for it. We know how to approach sighted people and how to get along with everyone.

Outstanding skills programmes ensure pupils are extremely well prepared for their next steps in education as well as for life in modern Britain. These include courses in personal and social understanding, mobility and independent living. Pupils hugely value the independence they gain from them.”

Read the full report on www.ofsted.gov.uk
A Tour of the School

Foundation Stage

We have a purpose built Foundation Stage, which caters for children of nursery and Reception age and which is fully equipped with stimulating and exciting resources to encourage children’s learning and imagination at this age. The children study all aspects of the Foundation Stage curriculum, together with the additional areas of mobility, independence, perceptual development and tactile skills.

The Foundation Stage has a wonderful Sensory Room in order to stimulate and reinforce visual skills. The children in the Foundation Stage also benefit from weekly swimming and Physical Education lessons. They also visit a soft play Centre and the Elizabeth Svendson Donkey Sanctuary each week.

Foundation Stage staff work closely with parents and a range of other professionals such as physiotherapists, music therapists and speech and language therapists to maximize the potential of each child.
Stay and play

Preschool Activities

Approximately every two weeks in term time, the Priestley Smith Foundation Team run Stay and Play activities for preschool children with vision impairments and their parents. It’s a chance to play with your child, whilst accessing specialist sensory activities and equipment and chatting to other parents and for your child to meet and play with other children with vision impairments. Other charities and organisations that support children and parents are also invited in.

Check on the website or Facebook for forthcoming dates.
Primary Department

Throughout the Infant and Junior years the children are taught in small classes. The location of Priestley Smith School enables the children to work and play with their mainstream peers in the Perry Beeches Infant and Junior Schools.

The children benefit from an individualised specialist curriculum to meet their needs, which runs alongside the mainstream National Curriculum. The children have individual braille, habilitation and touch-typing lessons in addition to all the subjects of the National Curriculum. All learning programmes are highly differentiated to ensure that they match each child’s level of learning. Students have weekly music, PE, French and swimming lessons, taught by specialist teachers. The school places a very high emphasis upon first hand learning and the children have the opportunity to take part in many learning experiences beyond the classroom to reinforce aspects of the curriculum e.g. history visits to Shugborough Hall, science visits to Birmingham Thinktank, the Botanical Gardens, farms etc. Key Stage 2 students also take part in residential visits to study a contrasting local area.

Newly hatched chick in primary
Secondary Department

In Year 7, the children transfer to Priestley Smith Secondary Department, which caters for young people up to age 19. Whilst the school is physically linked to Perry Beeches Secondary, The Secondary Department offers the full range of National Curriculum subjects, which are taught in small classes with specialist equipment to meet the children’s needs. These include specialist Science, Food Technology, ICT Suite/Library and Art Rooms. All learning programmes are highly differentiated for each child. The pupils not only have the opportunity to work with, but also to socialise with students from local mainstream schools.

The pupils continue to have weekly PE and Swimming lessons and individual braille, habilitation, touch typing and specialist ICT lessons.

Secondary Pupils are also able to participate in many learning experiences beyond the classroom, including extra-curricular clubs, curriculum activities and residential.
Sixth Form

Ofsted said..  

**The sixth form provision is outstanding**

“The sixth form offers a range of very high quality provision for students who are not yet ready to transfer to mainstream colleges at the end of Year 11. Students’ achievements on entry to the sixth form are wide ranging. A few have achieved higher level passes at GCSE. Others, because of their additional learning needs and challenges, have Entry level qualifications at the lower levels. Whatever their starting points, sixth form data, examination results and students’ work confirm that students achieve outstandingly well.”

Sixth form pupils have the opportunity to attend Great Barr Sixth Form or BMet college, as well as study subjects within Priestley Smith. In this way, a broad range of subjects can be offered and timetables can be personalised. Great emphasis is placed on preparing students for adulthood and developing independence skills.

Sixth form students in a school play.
Habilitation,
(formerly Mobility and Independent Living Skills)

“The mobility service and outreach service are valued enormously by parents, pupils and other schools. Sixth form and Key Stage 4 students are clear that they would not have achieved as much without mobility support and the technical resources that promote their reading, writing and learning in school and at home.” Ofsted

Priestley Smith School is also home to the Education Habilitation Service, which offers mobility and independence training to visually impaired children and young people across the city.

Pupils have access in school to individual mobility lessons and independent living skills, as well as the possibility of group Personal Social Development lessons and extracurricular activities. There is a specially designed mobility teaching room, with high contrast units and a wide range of specialist equipment for teaching independent living skills.

What is Mobility?

Mobility is the skill to move through the environment independently. Training enhances this ability by teaching special skills and strategies to help children cope. Each young person is individually assessed and identified needs are met through one to one mobility lessons to help them become safe independent travellers, both indoors and out.
Great emphasis is placed on safety and work appropriate to the age and ability of each individual child. Pupils will be assessed in school and also in the surrounding area. Mobility sessions will normally take place at school, but Habilitation Specialists work throughout the year including school holidays, when home visits can be arranged. Parents are encouraged to be involved so they can support their child and will be provided with regular reports on their progress.

Topics covered will vary depending on age and ability, but may include:

- Body awareness – understanding body parts and how the body moves
- Listening skills – how to listen and what to listen for
- Orientation – knowing where you are and how to get to where you want to be, including long cane training, where relevant
- Maximising vision – making the most of residual vision and using appropriate low vision aids
- Basic personal safety – keeping safe and seeking help
- Road safety – including special strategies and techniques to improve safety
- Social and life skills – dealing with others, shopping, money and using the telephone.
What are independent living skills?

The Mobility Service aims to prepare pupils for safe independent living in the future. By the time pupils leave school, the majority should at least be able to make a simple meal and drink for themselves. Independent living skills may be one to one lessons or students may take part in small group sessions. Some pupils may be entered for ASDAN PSD or Personal Progress.

Topics covered will vary depending on age and ability, but may include:

- Social and emotional development asking for assistance, including contacting the Emergency Services, social conventions, manners, confidence and motivation

- Independent living skills (ILS) e.g. kitchen skills, including Snack Attack, a progressive course in basic food preparation, eating, personal hygiene, money handling, dressing.
Extra Curricular Activities

A range of extra-curricular activities are organised for students, both during lunchtimes and after school. Activities at lunchtime include homework club, ICT club, fitness sessions, cookery club and story club.

The Education Habilitation Service, in liaison with teaching and support staff, also offers a range of out of hours activities at Priestley Smith School, which are open to visually impaired pupils across the city. This includes a one week Summer Activity Scheme for primary aged pupils, an occasional after school Sportsability club for pupils aged 10 plus, Stop for Tea sessions and Summer Lunch clubs that run by arrangement.

The school also provides access to specialist judo training. Contact Mr Adams for details.

Further Contact Details
Senior Mobility Officer: Mrs F A Broadley
Priestley Smith School
card: mobility@priestley.bham.sch.uk
Telephone 0121 325 3904
Transport to school

Travel to and from school is organised by the Habilitation Team and Birmingham Travel Assist, part of the Local Authority, with parental wishes taken into consideration.

Primary pupils are normally brought by taxi or minibus to school. Transport regulations have become more stringent in recent years and whilst school will make every effort to help you secure home school transport, if you live within 2 miles we cannot guarantee success. At Secondary level more children use public transport. They may be accompanied one way by habilitation staff, before progressing to independent travel. This helps students learn to travel independently, following successful completion of the relevant mobility training and prepares them for life after school.
The School Council

Priestley Smith School has a very effective and dynamic School Council which meets regularly to discuss issues relating to the whole school.

The council is chaired by students, minutes of the meeting are recorded by students and the agenda is set by students. Senior school staff attend and contribute to the meetings.

School Council members are involved in school improvement planning, meet agencies which work with the school such as Citiserve meal contractors and meet with OFSTED. They manage a school council improvement budget. As evidenced by OFSTED, students on the school council take their responsibilities very seriously and ensure that they represent the views of their peers.

School council representatives are elected by the different year groups. Children from all sections of the school, both Primary and Secondary, take part.
Priestley Smith School
Governors

Priestley Smith School governors show an enormous level of commitment to the school and work extremely hard in the interests of our students and families.

Our governing body has a wide range of differing experiences. We have representatives from families, business, education and the voluntary sector as well as elected and co-opted staff members. This helps to ensure we have the right range of skills to carry out our duties.

Governors meet regularly in both full governing body meetings and in curriculum, finance and personnel subcommittees. They play a key role in evaluating the work of the school and in securing school improvement. Priestley Smith School has 12 governors.

**Mrs Denise McManus** is Chair of the Governing Body.

**Mrs ‘Nita Walker** is Vice-Chair.

**Mrs D Parkes** is Clerk to the Governors.

The governors are responsible for all aspects of the school and can be contacted through the main school telephone number - 0121 325 3900.
Behaviour Policy

Priestley Smith School aims to create an atmosphere and environment within which each child feels happy and secure. The school has clear rules which are fully understood by the students and has in place behaviour and anti-bullying policies to ensure that excellent behaviour is maintained. A strong atmosphere of praise and reward is evident throughout the school.

Children are expected to conduct themselves at all times, in and out of school, in an orderly fashion that shows consideration for others and brings credit to their families, to the school and to themselves.

School rules exist to ensure each child’s safety and wellbeing. Rules relate to:-
- Conduct, relationships and appearance.
- Movement around the school.
Copies of these rules are available to parents upon request.

Behaviour within Priestley Smith School has been consistently excellent, as recognised by Ofsted in 2006 and 2009...“Students work extremely well with each other. They are protective of one another, sensitive to each other’s special eye conditions, and behave considerately at all times...classrooms are harmonious, good-humoured places of learning. Recent Ofsteds show that this is sustained.

Priestley Smith School exercises its right to restrain children on very rare occasions if they provide a threat to others, themselves or property. The school has a physical intervention policy which is available for parents’ inspection and staff have taken part in specialist training.

Minor transgressions are normally resolved by the teacher concerned, form teacher or departmental head. Usually a reminder of the rules, a reprimand or discussion is sufficient. Persistent difficulties may require greater sanctions and will involve the parents being informed of measures to be taken.
Should these measures fail and the child continues to operate outside the rules of the school, the child may be excluded from school temporarily. Physical aggression of any sort is not tolerated at the school. The school follows an officially agreed procedure for exclusion of a child that involves parents. Parents have the right to appeal to the Governors of the school to have their child re-admitted.

**Safeguarding Pupils**

The school follows clear safeguarding policies, which ensure the safety of the pupils within our care. All staff and volunteers at the school are DBS checked and national ‘Safer Recruitment’ regulations are strictly followed in appointing all staff. Health and Safety policies are in place and risk assessments are carried out rigorously, both with regard to events and activities within school and those carried out off-site. There are currently 9 trained first aiders on site and all school minibus drivers have to undertake specialist training and undergo minibus testing.

Within the school, three senior members of staff are Designated Safeguarding Officers and work with families, social services, and Children’s Disability Teams to ensure that our pupils are not at risk. **All** staff have been trained in child protection procedures and undergo regular refresher training.

**E-Safety**

Priestley Smith School embraces the positive impact and educational benefits that can be achieved through appropriate use of the Internet and associated communications technologies. We are also aware that inappropriate or misguided use can expose both adults and young people to unacceptable risks and dangers. The school aims to provide a safe and secure environment which not only protects all people on the premises but also educates them on how to stay safe in the wider world. We have clear e-safety and acceptable usage policies and provide regular training for both students and staff.

**Full policies and Procedures are available on the school website**
Absence Procedures

If a child is absent from school through illness or for any other reason it is important that the school is notified by telephone and that they return with a written note from their parent/guardian, explaining the reason for their absence. Please contact either primary or secondary, whichever is most appropriate.

By law, annual holidays should not be taken in term time. Pupils are not entitled to any extra holiday each year. Birmingham Education Authority follows a strict policy of not allowing holidays in term time and the school adheres to this policy. Unauthorised absences may result in fines.

In exceptional circumstances, such as family weddings or bereavements etc, the Head Teacher can allow a short amount of time out of school, but these exceptional circumstances do not include availability of cheaper holidays, availability of desired accommodation, poor weather in school holidays or any overlap with the beginning or the end of term.

In exceptional cases, the school should be notified in advance and the permission of the Head Teacher obtained.
In September 1991, Priestley Smith School introduced a dress Code which, thanks to the valued support of parents, proved to be extremely successful. There have been subsequent additional choices and amendments to this code in response to requests from the School Council. The current uniform is as follows;

### Boys’ Uniform
- Dark Grey or Black Trousers
- White polo shirt * with
- Maroon sweatshirt*
- Black Socks
- Black Shoes

### Boys’ P.E. Kit
- Plain White T-Shirt
- Plain Dark Shorts
- White Socks
- Trainers/Plimsolls
- Tracksuit (optional for outdoor use)

### Optional
- White Shirt and Tie with Black Blazer plus School Badge*

### Girls’ Uniform
- Dark Grey or Black Skirt or Trousers
- Maroon Cardigan
- White polo shirt*
- Maroon sweatshirt *
- White Socks or Black/Neutral tights
- Black Shoes

### Girls’ P.E. Kit
- Plain White T-Shirt
- Plain Dark Shorts or Skirt
- White Socks
- Trainers/Plimsolls
- Tracksuit (optional for outdoor use)

### Optional
- White Blouse and Tie with Black Blazer plus School Badge*

* badged items available from school
Should any pupils be required to wear head coverings, e.g. turbans or patkas, for cultural/religious reasons, they may do so. Some girls may choose to wear their traditional clothes, e.g. shalwar, kameez and dupatta or scarf, in which case the shalwar and dupatta or scarf may be black or maroon but the kameez must be maroon.

**Sixth Form**

Sixth form students do not need to wear uniform, but must wear smart casual clothing as a minimum standard. Jeans and trainers are not permitted.

No Pupils will be allowed to wear jeans or tracksuits around school for their normal lessons.

Children are not encouraged to wear items of jewellery in school. Children who have had their ears pierced may wear stud earrings only.

All pupils will be expected to wear or carry a coat or waterproof clothing at all times. Pupils may still go outside in drizzle.

**All items of clothing should be clearly labelled with the child’s name.**
Working with Parents and Carers

At Priestley Smith School, we believe that children learn best when supported by their families and community. We aim to work in partnership with parents and carers, to establish mutual understanding and respect and to find ways in which home and school can work together for the benefit of the child.

Our partnership depends on good communication. As a school we try to ensure that parents and carers are kept fully up to date with their child’s progress through Parents’ Evenings, ECHP review reports and review meetings, end of year reports, IEPs and half termly newsletters. Form teachers maintain regular contact with parents and carers to pass on information about student achievements or to discuss any concerns.

There are many reasons why parents and carers may also wish to contact their child’s teacher or other school staff e.g.
- to inform the school of any intended absence or to explain why their child has been absent
- to notify the school of medical appointments or give information about the outcomes of such appointments
- to inform the school of events at home which may influence their child’s behaviour or needs
- to discuss their child’s progress and ways in which they can support their child’s learning at home
- to discuss any concerns they may have

We are keen to have good contact with parents and carers and to work in close partnership with them. There are therefore several ways in which parents and carers can contact the school and talk to specific members of staff or arrange a meeting with them:
by telephone contact (0121 325 3900)

The best time to contact Primary staff is between 8.30 a.m. and 8.50 a.m., 12.00 – 1.00 p.m. and after 3.30 p.m.
The best time to contact Secondary staff is between 8.30 a.m. and 8.50 a.m., 1.00 – 2.00 p.m. and after 3.30 p.m.

If these times are not convenient for you, please phone school and leave a message and the staff will contact you as soon as possible.

- by writing a message in their child’s home-school book
- by email – enquiry@priestleysmith.bham.sch.uk

You can obtain general information from the School’s website; www.priestleysmith.co.uk or via the facebook and twitter feeds.

**Complaints Procedure**

Priestley Smith School has excellent relationships with the parents and carers of the students and any concerns are usually easily resolved through the methods outlined above.

However, if any parent has a concern which they do not feel has been resolved through discussion with their child’s form teacher, they should discuss the matter with the Head teacher or Assistant Headteachers.

If still not satisfied, the Chair of the Governing Body, Denise McManus, may be contacted through the school.
Timings of the School Day

**Foundation & Primary Department:**
- 8.45 a.m. Morning session begins
- 10.50 a.m. Break
- 12.00 p.m. Lunch
- 1.00 p.m. Afternoon session begins
- 2.00 p.m. Break
- 3.15 p.m. Finish

**Secondary Department:**
- 8.40 a.m. Registration
- 8.55 a.m. Morning session P1
- 9.50 a.m. P2
- 10.45 a.m. Break
- 11.00 a.m. P3
- 11.55 a.m. P4
- 12.50 p.m. Lunch
- 2.00 p.m. Afternoon session P5
- 3.00 p.m. Form time
- 3.20 p.m. Finish

It is important that children should arrive in good time to ensure a prompt start to the school day. Children travelling to school accompanied by a guide or escort will remain under their supervision until morning school commences. However, it should be noted that the school cannot guarantee the supervision of your child before 8.30 am if he or she is an independent traveller.

For the latest details of school holiday dates, please look on Diary of Events on the school website.
School Staff

Miss H Porter     Headteacher
Mrs S Blair- Burke  Deputy Head, Head of Secondary, Science
Mrs L Radford     Assistant Head of Primary, Foundation Teacher

Primary Department

Teaching staff:
Mrs N Sims          Infant Class Teacher,
Mrs L Wittcutt      Lower Junior Class Teacher
Mrs K Harris         Upper Junior Class Teacher,
Mr J Adams           PE Teacher
Miss S Bradley      French Teacher
Mr McGonagle       Music

Support staff:
Nursery Nurses & Learning Support Assistants
Mrs L Coyle
Ms P Howard
Mrs S Jones
Mrs J Lynch
Miss C Oldacres
Mrs K Williams
Secondary Department

Teaching Staff:

Mr J Adams P.E., ICT, RE
Mrs S Adams Science
Ms S Allen Child development, PHSE, RE
Miss S Bradley Modern Languages
Mr N Clarke ICT, Business
Ms M-E Flynn English, PHSE
Mrs J Horton Food
Mrs K Levis English, Art, PSHE
Mr J McGonagle Music
Mrs J Weston Head of Sixth Form, Business, Maths
Mr N Wijesinghe Head KS4, Mathematics, Exam Secretary, PSHE,
Mr G Wimsey English, Humanities, Work Experience

Support staff:

Learning Support Mrs I Baldwyn Mr D Burn
Assistants Mrs S Jennings Mrs H Kadir
Mrs A H'Ladkiy Mrs L Holsey
Mrs K Mellor Mr D Munn
Mr S White Mrs S Wijesinghe
Braille Mrs H Kadir

Habilitation:

Mrs F Broadley Senior Habilitation Specialist
Mrs T Bent Habilitation Specialist
Mrs C Cox Habilitation Specialist
Mrs S McDonald Habilitation Specialist
Mrs G Underwood Secretary

Secretarial staff:  Braille Transcribers:
Mrs J Hill Mrs C Cox
Mrs C Sedgwick Mrs I Baldwyn
Ms J Shale

Technicians:  Connexions Advisor:
Mr P Wilcox Jayne Anne Wearing
Mr N Cottrell
Mr B Dhesi
Admission to Priestley Smith School

Priestley Smith School is a Birmingham Local Authority School. Admission to the school is therefore made through Birmingham Education Authority and cannot be agreed by or arranged directly through the school. Parents, carers and professionals are, however, welcome to visit Priestley Smith School at any time to gain an informed view of the school. All enquiries regarding visits to the school should be directed to the School Secretary on 0121 325 3900.

When parents and schools feel that a placement at a specialist school for the visually impaired would be beneficial for a particular child, this will generally be discussed at annual review meetings, in consultation with Local Authority officers. If there is agreement that such a placement is preferred, students with an Education and Health Care Plan (EHCP) for visual impairment are then referred by the Special Educational Needs Assessment and Review (SENAR) to Birmingham Placement Panel, which determines the appropriateness of a placement within Priestley Smith School.

Priestley Smith School caters for students from Birmingham LA and surrounding local authorities including Solihull, Walsall, Sandwell, Warwickshire, Wolverhampton and Dudley. In all cases involving pupils from other local authorities, admission to the school is arranged through regional Local Authority officers, in consultation with Birmingham SENAR and Birmingham Placement Panel. Birmingham Placement Panel make the final decision as to appropriateness of placement.
How to Contact Us

Priestley Smith School is located on the Perry Beeches Campus, Beeches Road, Great Barr Birmingham B42 2PY

School Telephone Numbers
0121 325 3900 – School
0121 325 3902 – Fax

Department Telephone Numbers
0121 325 3900 – Primary Department
0121 325 3905 – Secondary Department
0121 325 3904 – Habilitation Service
0121 325 3908 – Reprographics Service/Braille Transcription
0121 325 3907 – Technical Support

Email
enquiry@priestley.bham.sch.uk

Contact Headteacher
Miss Helen Porter,
Telephone: 0121 325 3900
Email: h.porter@priestley.bham.sch
For further information about Priestley Smith School, please visit our website at [www.priestleysmith.co.uk](http://www.priestleysmith.co.uk)
This is kept up to date and provides a range of useful information and downloads.

Our School Profile, which gives a summary of the school’s work, aims and achievements, can be accessed on the internet on [http://schoolsfinder.direct.gov.uk/3307034/school-profile](http://schoolsfinder.direct.gov.uk/3307034/school-profile)

Or [via a link on the school website.](http://schoolsfinder.direct.gov.uk/3307034/school-profile)